

Foreign Language Needs: A Comparison of Japan & the US

My name is Stephanie Litz and I am a graduating Senior from CSU Monterey Bay. For my research, I am conducting a survey regarding countries' foreign language needs and university students' language goals in Japan and the US. I appreciate you taking time to complete my survey.

* Required

1. **1) Please select your gender. ***

Mark only one oval.

Female

Male

2. **2) What is your current academic year? ***

Mark only one oval.

Freshman

Sophomore

Junior

Senior/Super Senior

Not Applicable *Skip to "Thank you for your participation.."*

Background Information

3. **3) What is your Nationality? ***

Mark only one oval.

American (USA)

Other:

participation.."

Skip to "Thank you for your

Language

4. **4) What is your native language? ***

Mark only one oval.

English

Other:

5. **5) What primary foreign language are you currently studying? ***

Mark only one oval.

Japanese

Other:

Skip to question 16.

Skip to question 6.

Goals & Foreign Language Need

6. **6) To what degree do you think foreign language speakers are NEEDED in the following areas of American society? ***

Mark only one oval per row.

| | A Great Deal Needed | A Lot Needed | Somewhat Needed | Little Needed | Never Needed |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Work/Economics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General Public | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious Setting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School/Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Politics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Local Communities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. **7) To what degree do you think your country is MEETING the need for foreign language speakers in each area of society? ***

Mark only one oval per row.

| | Always Meeting Needs | Very Often Meeting Needs | Sometimes Meeting Needs | Rarely Meeting Needs | Never Meeting Needs |
|-------------------|-----------------------|--------------------------|-------------------------|-----------------------|-----------------------|
| Work/Economics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General Public | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious Setting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School/Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Politics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Local Communities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. **8) To what degree do you think America needs to ADDRESS the following, in order to fulfill it's foreign language needs? ***

Mark only one oval per row.

| | A Great Deal of Attention Needed | A Lot of Attention Needed | Some Attention Needed | Little Attention Needed | No Attention Needed |
|-------------------|----------------------------------|---------------------------|-----------------------|-------------------------|-----------------------|
| Work/Economics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Home Environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General Public | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious Setting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School/Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Politics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Local Communities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. **9) Overall, do you think your country is fulfilling it's foreign language needs? ***

Mark only one oval.

- A Great Deal
- Mostly
- Somewhat
- A Little
- Not at All

10. **10) Why do or don't you think Foreign Language Need is important to highlight? ***

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11. **11) To what degree is contributing to your country's foreign language needs important to you? ***

Mark only one oval.

- Very Important
- Important
- Somewhat Important
- Not very Important
- Not at all Important

12. **12) Which 5 of the following best describe your goal for learning a foreign language? ***

Please select your top 5 choices.

Check all that apply.

- For increased job opportunities
- Reading Japanese text
- Writing Japanese text
- Speaking like a native speaker
- Listening & understanding Japanese
- Communicating online or via e-mail
- Making friends with foreigners
- Keeping in touch with foreign friends/acquaintances
- Professionally contact foreign colleagues
- Traveling abroad as a tourist
- Working abroad
- Learning about what's happening in the world
- To become a foreign language teacher
- To translate/interpret
- Give myself an edge in the global market
- Educate my community about another culture
- To better understand my own culture/country by learning about another
- Fill a language need in my country
- Fill a language need in another country
- Other:

13. **13) In terms of language proficiency, what level do you need to achieve your goal? ***

The following are ranked from lowest to highest difficulty. Check all that apply:

Check all that apply.

- Basic daily conversation
- Writing personal letters
- Expressing my opinion on complex matters
- Formal discussion
- Watching & understanding the news
- Presenting a formal report
- Translating literature
- Interpreting in a political situation

14. **14) To what degree do you think completing your foreign language goal is challenging? ***

Mark only one oval.

- Too Challenging
- Very Challenging
- Somewhat Challenging
- Not very challenging
- Not at all Challenging

15. **15) How does your goal contribute to the Foreign Language needs of your country? ***

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Skip to question 26.

Goals & Foreign Language Need (v.2)

16. **6) To what degree do you think foreign language speakers are NEEDED in the following areas of American society? ***

Mark only one oval per row.

| | A Great Deal Needed | A Lot Needed | Somewhat Needed | Little Needed | Never Needed |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Work/Economics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General Public | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious Setting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School/Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Politics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Local Communities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

17. **7) To what degree do you think your country is MEETING the need for foreign language speakers in each area of society? ***

Mark only one oval per row.

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|-------------------|-----------------------|--------------------------|-------------------------|-----------------------|-----------------------|
| Work/Economics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General Public | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious Setting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School/Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| Local Communities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. **8) To what degree do you think America needs to ADDRESS the following, in order to fulfill it's foreign language needs? ***

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| Work/Economics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Home Environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General Public | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious Setting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School/Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Politics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Local Communities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

19. **9) Overall, do you think your country is fulfilling it's foreign language needs? ***

Mark only one oval.

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- Somewhat
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21. **11) To what degree is contributing to your country's foreign language needs important to you? ***

Mark only one oval.

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- Important
- Somewhat Important
- Not very Important
- Not at all Important

22. **12) Which 5 of the following best describe your goal for learning a foreign language? ***

Please select your top 5 choices.

Check all that apply.

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- Reading foreign language text
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- Listening & understanding the foreign language
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- Making friends with foreigners
- Keeping in touch with foreign friends/acquaintances
- Professionally contact foreign colleagues
- Traveling abroad as a tourist
- Working abroad
- Learning about what's happening in the world
- To become a foreign language teacher
- To translate/interpret
- Give myself an edge in the global market
- Educate my community about another culture
- To better understand my own culture/country by learning about another
- Fill a language need in my country
- Fill a language need in another country
- Other:

23. **13) In terms of language proficiency, what level do you need to achieve your goal? ***

The following are ranked from lowest to highest difficulty. Check all that apply:
Check all that apply.

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- Expressing my opinion on complex matters
- Formal discussion
- Watching & understanding the news
- Presenting a formal report
- Translating literature
- Interpreting in a political situation

24. **14) To what degree do you think completing your foreign language goal is challenging? ***

Mark only one oval.

- Too Challenging
- Very Challenging
- Somewhat Challenging
- Not very challenging
- Not at all Challenging

25. **15) How does your goal contribute to the Foreign Language needs of your country? ***

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Foreign Language & Motivation

26. **16) Please rate your agreement with the following statements concerning foreign language learning: ***

Mark only one oval per row.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a) In my foreign language studies, I set short term goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Even when I have studied for hours, I don't feel that I have studied enough. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) I feel helpless about my foreign language studies after receiving a few bad grades. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) I feel good about myself when others do not understand the material that is clear to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Being in foreign language classes gives me the opportunity to prove to my family that I can achieve something. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) When I receive a low grade on an exam, I try to hide it from others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) I feel that the smarter I am, the more accepted I will be by other foreign language students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) When I do poorly on an exam, I feel that I let my professor down. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) I set high foreign language goals for myself. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j) I like to spend time learning about things that interest me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k) I learn a foreign language simply for the fun of it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l) I want to learn everything I need to learn about my foreign language. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

27. **17) What primarily motivates you to pursue your goal with a foreign language? ***

Mark only one oval.

- Support from family/friends/peers
- Support from teachers
- Engaging classroom environment/activities
- The thought of achieving my goal
- Positive past experiences
- Enjoying the culture (i.e. music, literature, art)
- Keeping the friendship with my native speaker friends
- Simply enjoy learning the language

Stop filling out this form.

Thank you for your participation.

Unfortunately we are not looking for participants with your qualifications at this time.

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