JAPN320S 授業案: グループ名__Group 1: Alex Dacuyan, Chiaki Tsutsui, Diana Gomez, Josh Jackson, Shoko Oyama, Stephanie Litz, Yui Kobayashi ______

学校名Highland	日時_	_11/14/14 fri	時間2:30-4:30)
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学校名Highland	日時11/14/14 Trl時间2:30-4:30
授業の目的	To identify and use basic concepts of Japanese Ikebana, including shape, importance of 4 seasons, and nature. To recognize the Japanese words for the 4 seasons and several seasonal plants/flowers. To introduce basic Japanese aesthetic ideas.
授業のアウトカム Students will be able to:	Identify 3 basic shapes of Ikebana and create personal works with paper. Recognize the importance of the 4 seasons in the art of Ikebana, list and/or match relevant plants/flowers related to each season, recognize the seasons and several plants/flowers in Japanese.
使用する教材	Sample Ikebana pics, 3 styles of Ikebana poster, 4 seasons & seasonal plants/flower pics w/romanji, extra paper, 25 pencils, misc. markers, tape/glue, scissors, 4 fly swatters, 25 quiz handouts
時間	アクティビティー
Setting the Stage	Ask about 4 seasons: What do you like to do in each season? What is your favorite and why? In Japan, there is an art that makes use of the 4 seasons and nature.
List Input Activities	Brief explanation of Ikebana, when it started, why it started, why it is still practiced today. List 3 basic shapes of Ikebana and show examples. Introduce the Japanese words for the 4 seasons and several Japanese seasonal plants/flowers.
List Guided Activities	Flyswatter game to see if the can match plant/flower pics to correct seasons. Teachers facilitate the game as they call out each plant/flower and help kids focus on meaning and association. Afterward as a class, think of other seasonal plants/flowers, or, if they can't think of any, think of seasonal colors for flowers.
List Independent Activities	Create a personal Ikebana scene out of markers and/or cut out colored paper. Each piece is to which season and one of the 3 shapes it's supposed to be.
List Assessment/Applicati on Activities	Quiz handout that requires kids to match the seasons with the correct seasonal plants/flowers. Also, to simply draw the 3 basic shapes of Ikebana.